

Creating the Report



Noel York Collaboration

Sharing Understanding Building Capacity Altering Destinies

Welcome to the NYC Reporting Solution

Report Viewer - School and Board Reports

Elementary School Reports	General Reports	Secondary School Reports
Elementary Report Card Reports Elementary Report Card Summary Elementary Learning Skill Summary Elementary Subject Strand Report	Student Profile Reports Student Profile Report Student Profile Multi Selection	Secondary Report Card Reports Secondary Achievement Level Summary Secondary Learning Skills
Elementary Assessment Reports Elementary DRA Assessment Summary Elementary Cohort Tracking Summary	Provincial (EQAO) Reports EQAO - Grade 3,6,9 and OSSLT	Secondary Credit Reports Credits Distribution by Grade Credits Earned Summary Secondary Credit Status
Elementary Attendance Reports Elementary Attendance Summary	School Planning Reports	Secondary Attendance Reports Secondary Attendance Summary
Elementary Class Reports Elementary Class Profile Report Elementary Enrolment and Mobility	Miscellaneous Transition Report	NYC Learning Modules

This reporting solution has been provided to you because of the collective efforts of the following School Boards.



1. This is the main menu on report net.
2. This page is where you select the type of report that you are looking for:
 - Attendance Reports
 - Cohort Tracking Reports
 - EQAO Reports
 - Secondary School Credit Summary
 - etc....

Note: As each selection is made, on this and subsequent screens, the software will need some time to process the information in the selections that you are making. Also please note that there is a little red arrow that moves along with the selection boxes if there is a selection that must be made.

EQAO Reporting

EQAO School and Provincial

Welcome to the ReportNet system! This online Business Intelligence tool allows School Administrators to view Longitudinal Data at the Board, School, Class and Student levels. The following report is for you to view your Students' Report Card results, based on either the Historical Student Enrollment at the time of reporting, or Enrollment of Students currently in your School. The results can be disaggregated by Student Gender, ELL, Special Needs, or Ancestry. You can also compare the School result with the Area and the Board.

Please select the report type :

Historical Student Enrollment: results are based on students enrolled in the grade at the time of reporting.
 Current Student Enrollment: results are based on students enrolled in the grade at the time of reporting. The grade below is the current grade.

Please select report parameters :

School Board : * York Region DSB - B66095
School : * School Name
School Year : * 2009-2010
Grade : * Student Grade
Subject : * Select Subject
Method : * Method 1 - All Students

Cancel Finish

EQAO School and Provincial v84.2.0

1. On this page select "Report Type" – Historical or Current.
2. Select your school on the "School" drop down menu.
3. Select the school year in the "School Year" drop down menu.
 - For historical data selecting 2009-2010 will give the historical trend data for the years from 2008-2009, 2007-2008, 2006-2007, 2005-2006 and 2004-2005
 - Similarly selecting 2008-2009 will give the historical trend data for the years from 2007-2008, 2006-2007, 2005-2006, 2004-2005 and 2003-2004
4. Select the grade in the "Select Grade" drop down menu.
 - When looking at historical data you will only have the choice to select Grade 3 or 6.
 - When looking at current data you will have the choice of any grade level available for your school.
5. You can at this point select a subject, however, it will be more efficient to select finish and then select the subject and other criteria to disaggregate the data on the results screen.

Disaggregating Data

Historical Student Enrollment, All Classes, 2009-2010, Select Subject
 All Genders, All ELL and Non ELL, All SpEd and Non-Sped, All Ancestries, All IEP and Non-IEP

EQAO Level	#	%
Absent	0	0%
Exempt	0	0%
L1	0	0%
L2	0	0%
L3	0	0%
L4	0	0%
NE1	0	0%
No Data	0	0%

1. On this screen you are able to disaggregate the data to drive the reporting information that you are looking for.

Avenue Public School, Historical Student Enrollment, All Classes, 2009-2010, Select Subject
 All Genders, All ELL and Non ELL, All SpEd and Non-Sped, All Ancestries, All IEP and Non-IEP

2. Start by selecting subject that you want data for.



EQAO School and Provincial

[Main Menu](#)

York Region DSB - B66095

Report Parameters

<input checked="" type="radio"/> Historical Student Enrollment <input type="radio"/> Current Student Enrollment	<input checked="" type="radio"/> School Only <input type="radio"/> School and CEC <input type="radio"/> School and Board <input type="radio"/> School and Province <input type="radio"/> School, CEC, Board and Province	<input type="text"/> Course Grade 03 All Classes All Programs All At-Risk and Non-At-Risk	All Genders All ELL and Non ELL All SpEd and Non-Sped All Ancestries All IEP and Non-IEP	2009-2010 Reading - Grade 03 Method 1 - All Students Method 2 - Participating Stu
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Summary Results

[Redacted], Historical Student Enrollment, All Classes, 2009-2010, Select Subject
All Genders, All ELL and Non ELL, All SpEd and Non-Sped, All Ancestries, All IEP and Non-IEP

3. Then select the method.

- Method 1 – All Students includes reporting for students who were exempt
- Method 2 – Participating Students which excludes the students who were exempt

The screenshot shows the same interface as above, but with the 'All Genders' dropdown menu open. The menu options are: All Genders, Male, Female, Male vs. Female, and All IEP and Non-IEP. A green 'Submit' button is visible to the right of the dropdown. The Summary Results section below shows the same redacted text as in the previous screenshot.

4. Now you can start to drill down into the information for specific groups.

5. Select the Gender criteria.

- All Genders – Male and Females
- Males Only
- Females Only
- Male vs. Female – This will produce a side by side comparison of the 2 groups



York Region DSB - B66095

Report Parameters

Historical Student Enrollment
 Current Student Enrollment

School Only
 School and CEC
 School and Board
 School and Province
 School, CEC, Board and Province

Course Grade 03
 All Classes
 All Programs
 All At-Risk and Non-At-Risk

All Genders
 All ELL and Non ELL
 ELL
 All ELL and Non ELL
 ELL
 Non-ELL
 ELL vs. Non-ELL

2009-2010
 Reading - Grade 03
 Method 1 - All Students

Summary Results

Historical Student Enrollment, All Classes, 2009-2010, Select Subject
All Genders, All ELL and Non ELL, All SpEd and Non-Sped, All Ancestries, All IEP and Non-IEP

6. Select the ELL criteria.

- All ELL and Non-ELL – All Students Regardless of ELL identification
- ELL – Only ELL identified students
- Non-ELL – Only students not identified as ELL students
- ELL vs. Non-ELL – This will produce a side by side comparison of the 2 groups



York Region DSB - B66095

Report Parameters

Historical Student Enrollment
 Current Student Enrollment

School Only
 School and CEC
 School and Board
 School and Province
 School, CEC, Board and Province

Course Grade 03
 All Classes
 All Programs
 All At-Risk and Non-At-Risk

All Genders
 All ELL and Non ELL
 All SpEd and Non-Sped
 All SpEd and Non-Sped
 Special Needs (Excluding Gifted)
 Non-Special Needs (Including Gifted)
 Special Needs vs. Non-Special Needs
 Autism
 Behavioural
 Blind and Low Vision
 Deaf and Hard-of Hearing
 Deaf-blind (alternative program)
 Giftedness
 Developmental Disability
 Language Impairment
 Learning Disability
 Mild Intellectual Disability
 Multiple Exceptionalities
 Physical Disability
 Speech Impairment
 Socially maladjusted, emotionally dist
 Visually impaired

2009-2010
 Reading - Grade 03
 Method 1 - All Students

Summary Results

Historical Student Enrollment, All
All Genders, All ELL and Non ELL, All SpEd and Non-Sped, All Ancestries



7. Select the Special ED (SPED) criteria

- All SPED and Non-SPED – All students regardless of SPED identification
- Special Needs – Only Special Needs identified students
- Non Special Needs – All Students except Special Needs identified students
- ... the remaining criteria all you to disaggregate based on each individual identification criteria for special needs identification

Keep this version | Add this report

EQAO School and Provincial

[Main Menu](#)

York Region DSB - B66095

Report Parameters

<input checked="" type="radio"/> Historical Student Enrollment <input type="radio"/> Current Student Enrollment	<input checked="" type="radio"/> School Only <input type="radio"/> School and CEC <input type="radio"/> School and Board <input type="radio"/> School and Province <input type="radio"/> School, CEC, Board and Province	<input type="text"/> <input checked="" type="radio"/> Course Grade 03 <input checked="" type="radio"/> All Classes <input checked="" type="radio"/> All Programs <input checked="" type="radio"/> All At-Risk and Non-At-Risk	<input checked="" type="radio"/> All Genders <input checked="" type="radio"/> All ELL and Non ELL <input checked="" type="radio"/> All SpEd and Non-Sped <input checked="" type="radio"/> All Ancestries <input type="radio"/> Ancestry <input checked="" type="radio"/> All Ancestries <input type="radio"/> Aboriginal <input type="radio"/> Non-Aboriginal <input type="radio"/> Aboriginal vs. Non-Aboriginal	<input checked="" type="radio"/> 2008-2009 <input checked="" type="radio"/> Reading - Grade 03 <input checked="" type="radio"/> Method 1 - All Students
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Summary Results

Historical Student Enrollment, All Classes, 2008-2009, Reading - Grade 03
 All Genders, All ELL and Non ELL, All SpEd and Non-Sped, All Ancestries, All IEP and Non-IEP

8. You can then further disaggregate by Ancestry and IEP criteria.

- All Ancestries – All Students Regardless of Ancestry
- Aboriginal – Only Aboriginal Ancestry students
- Non-ELL – Only Non-Aboriginal ancestry students
- Aboriginal vs. Non-Aboriginal – This will produce a side by side comparison of the 2 groups

York Region DSB - B66095

Report Parameters

<input checked="" type="radio"/> Historical Student Enrollment <input type="radio"/> Current Student Enrollment	<input checked="" type="radio"/> School Only <input type="radio"/> School and CEC <input type="radio"/> School and Board <input type="radio"/> School and Province <input type="radio"/> School, CEC, Board and Province	<input type="text"/> Course Grade 03 All Classes All Programs All At-Risk and Non-At-Risk	All Genders All ELL and Non ELL All SpEd and Non-Sped All Ancestries All IEP and Non-IEP IEP All IEP and Non-IEP IEP Non-IEP IEP vs. Non-IEP	2008-2009 Reading - Grade 03 Method 1 - All Students <input type="button" value="Submit"/>
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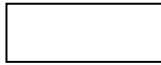
Summary Results

Historical Student Enrollment, All Genders, All ELL and Non ELL, All SpEd and Non-Sped, All Ancestries, All IEP and Non-IEP

9. IEP Identification Criteria

- All IEP and Non-IEP – All students regardless of IPE identification
- IEP – Only student who have been identified and who have an IEP
- Non-IEP – All Students except students identified with an IEP
- IEP vs. Non-IEP - This will produce a side by side comparison of the 2 groups

Cohort Tracking Data



[Main Page](#)

The following report is for you to track a cohort of students based on the selection of any of the following 3 assessments – Elementary Report Card, Elementary Assessment or EQAO. By selecting the assessment, grade and term, the results will return the students that achieved a mark at the school selected creating your student cohort. You may then select the assessment to compare how these same students achieved in the same or another assessment. You can select the same assessments but different grades or terms to track how the same students achieved over time. You can also use this report to analyze variances between marking, for example EQAO vs Report Card. Note – Student appearing in the ND of the comparison column indicate that they had a mark in the first main assessment but did not have a mark in the comparison assessment or grade or term. An empty graph indicates that there are no marks for the main comparison selected, please check the grade, term and assessment and resubmit.

Elementary Cohort Tracking Summary

Select a School

Board:

School:

Select Report Filters

Main Assessment (Cohort Selection)	Comparative Assessment (for the Cohort)
Academic Year: <input type="text" value="Assessment School Year"/>	Academic Year: <input type="text" value="Assessment School Year"/>
Assessment: <input type="text" value="<Select Assessment>"/>	Assessment: <input type="text" value="<Select Assessment>"/>
Grade: <input type="text" value="All Grades"/>	Grade: <input type="text" value="All Grades"/>
Term: <input type="text" value="p_Term"/>	Term: <input type="text" value="Term 1"/>

Cancel
Finish

Elementary Cohort Tracking Summary v84.6.0

1. This screen allows you to select comparators for previous year information for cohorts
 - Select the main assessment that you wish to compare
 - Select the comparative assessment you wish to compare against
 - Then select the cohort criteria

Main Assessment Selections:

Comparative Assessment Selections:

Student Selection for Cohort

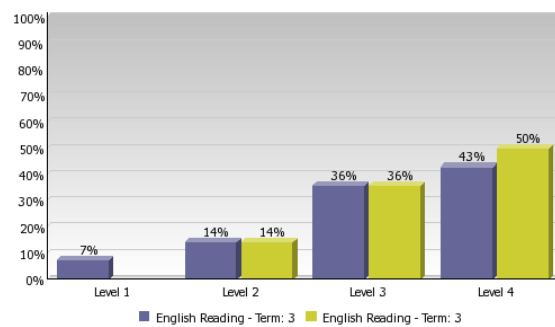
Submit

(All Classes, All Genders, All At Risk and Non At Risk Students, All Student Exceptionality, All Ancestries, All Students IEP)
Main Assessment: 2006-2007, RC-English Reading, Grade 01, Term 3
Comparative Assessment: 2008-2009, RC-English Reading, Grade 03, Term 3

Count of Students with no Comparison Results = 5

	Main Assessment - English Reading		Comparison Assessment - English Reading	
	2006-2007		2008-2009	
	#	%	#	%
Level 1	1	7%	0	0%
Level 2	2	14%	2	14%
Level 3	5	36%	5	36%
Level 4	6	43%	7	50%
Total	14	100%	14	100%

% of Students at Each Range



Cohort Data II Secondary School Credit Summary



Welcome to the ReportNet system! This online business intelligence tool allows school administrators to view longitudinal data at the board, school, class and student levels. The following report is for you to view your students' credit based on either the historical student enrollment at the time of reporting, or enrollment of students currently in your school. The results can be disaggregated by student gender, ELL, special needs, or ancestry. You can also compare the school result with the area and the Board.

Credit Earned Summary

Please Select the Report Type:

- Historical Student Enrollment: results are based on students enrolled in the grade at the time of reporting.
- Current Student Enrollment: results are based on students enrolled in the grade at the time of reporting. The grade below is the current grade.

Please Select Report Parameters:

Board:	York Region DSB - B66095	School Year:	* 2008-2009
School:	All Schools	Grade:	* Grade 10
		Snapshot Date:	* June 30

1. Select the credits earned summary under the Secondary School Reports column.
2. As shown above select data for all YRDSB schools and the grade requested.
3. Click Finish to generate this report.



Credit Earned Summary

[Main Menu](#)

Report Parameters

Report Option: <input checked="" type="radio"/> Historical Student Enrollment <input type="radio"/> Current Student Enrollment	Comparison Options: <input checked="" type="radio"/> School Only <input type="radio"/> School and CEC <input type="radio"/> School and Board <input type="radio"/> School, CEC and Board	All Schools School Name All Feeder Schools Access - Elementary Adrienne Clarkson Public School Aldergrove Public School Alexander Muir Public School Armadale Public School Armitage Village Public School Ashton Headous Public School Aurora Grove Public School Aurora Heights Public School Aurora Senior Public School Bakersfield Public School Ballantrae Public School Baythorn Public School Bayview Fairways Public School Bayview Glen Public School Bayview Hill Elementary School Beverley Acres Public School Black River Public School Blue Hills/Yr Cas Day Treatment Blue Willow Public School Bogart Public School Boxwood Public School Brownridge Public School Buttonville Public School Carrville Mills Public School Castlemore Public School Cedar Heights Residential Living D	All Genders All ELL and Non ELL All SpEd and Non-SpEd All Ancestries All IEP and Non-IEP	2008-2009 June 30 <input type="button" value="Submit"/>
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All Genders, Feeder: **All Schools**

Credit Range	School	
	#	%
9-12	1	2%
13	2	4%
15	2	6%
16	22	47%
17	12	26%
>=18	7	15%
Total	47	100%

2008-2009, June 30
 All Genders, Feeder: All Schools
 All IEP and Non-IEP Students, All ELL and Non ELL

Credits at Each Credit Range

Credit Range	Percentage
9-12	6%
13	47%
15	26%
17	15%

4. In the view above which is generated then select your school as the feeder school.
5. This will provide a complete list of secondary school students that previously attended your school and their credit accumulation summary.

Attendance Reporting



Welcome to the ReportNet system! This online business intelligence tool allows school administrators to view longitudinal data at the board, school, class and student levels. The following report is for you to view your students' attendance data based on either the historical student enrollment at the time of reporting, or enrollment of students currently in your school. The data can be disaggregated by student gender, ELL, special needs, or ancestry. You can also compare the school data with the area and the Board.

Elementary Attendance Summary

Please Select the Report Type:

- * Historical Student Enrollment: results are based on students enrolled in the grade at the time of reporting.
- Current Student Enrollment: results are based on students enrolled in the grade at the time of reporting. The grade below is the current grade.

Please Select Report Parameters:

Board:	* York Region DSB - B66095	Grade:	* All Grades
School:	*	Report Type:	* Days Missed (including G-Days)
School Year:	* 2008-2009	Display:	* Display as Number of Days
Month:	* June	Period (mth/yr):	* % Absent by Year
Period:	* Accumulating from September		

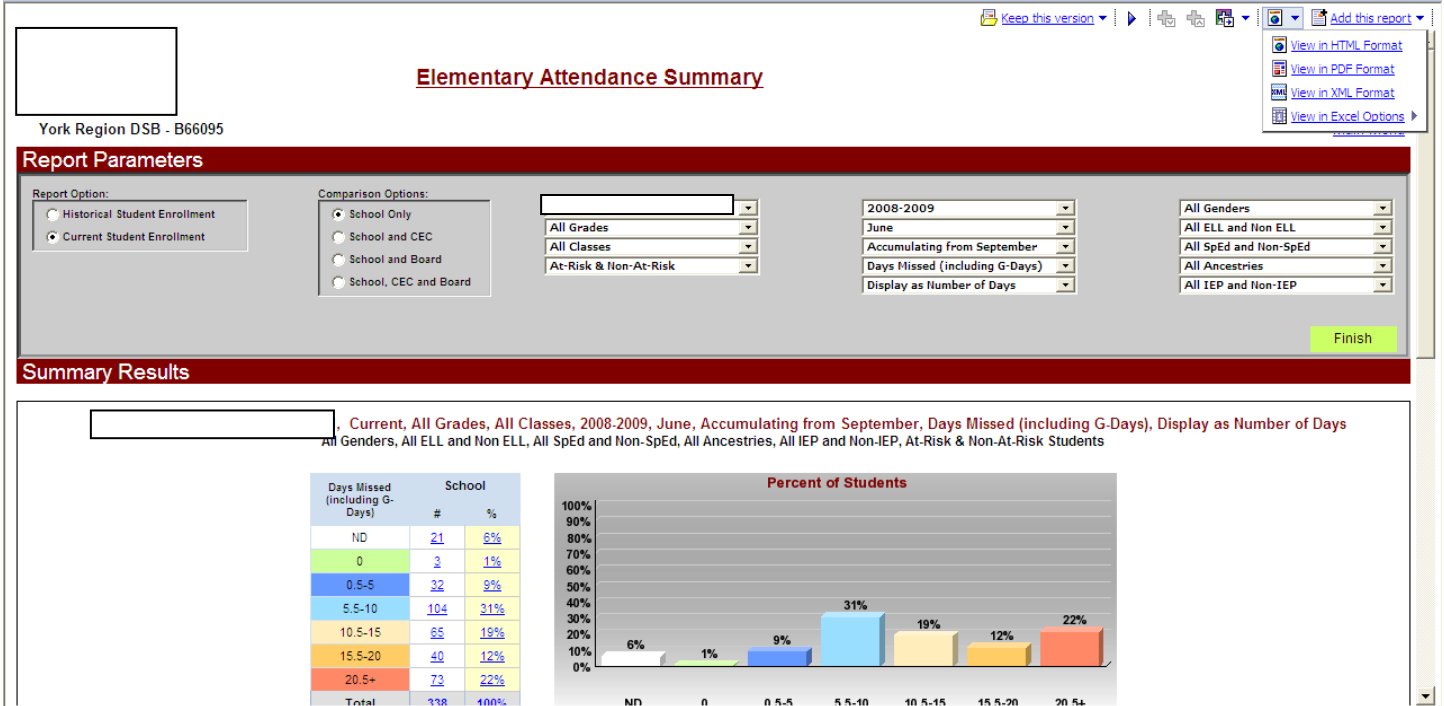
Cancel

Finish

1. Select the criteria as shown above with your specific school and this will generate a chart for the 2008-2009 attendance history as well as a 5 year summary chart for your school.

Printing Reports

PLEASE NOTE: Here is one method that I have found that works easily for printing and/or using the reports in some manner of presentation or handout. There may be others that may work and/or be more effective for you.



Elementary Attendance Summary

York Region DSB - B66095

Report Parameters

Report Option:
 Historical Student Enrollment
 Current Student Enrollment

Comparison Options:
 School Only
 School and CEC
 School and Board
 School, CEC and Board

All Grades
All Classes
At-Risk & Non-At-Risk

2008-2009
June
Accumulating from September
Days Missed (including G-Days)
Display as Number of Days

All Genders
All ELL and Non ELL
All SpEd and Non-SpEd
All Ancestries
All IEP and Non-IEP

Finish

Summary Results

Current, All Grades, All Classes, 2008-2009, June, Accumulating from September, Days Missed (including G-Days), Display as Number of Days
All Genders, All ELL and Non ELL, All SpEd and Non-SpEd, All Ancestries, All IEP and Non-IEP, At-Risk & Non-At-Risk Students

Days Missed (including G-Days)	School #	%
ND	21	6%
0	3	1%
0.5-5	32	9%
5.5-10	104	31%
10.5-15	65	19%
15.5-20	40	12%
20.5+	73	22%
Total	338	100%

Percent of Students

1. In the top right hand corner select the second icon from the right and select View in PDF Format.
2. This will bring up a window with the report as a Adobe pdf document which you can then save with a descriptive name in any file folder that you prefer.
3. With the pdf format saved you can now open the document with Adobe Acrobat and print it.
4. If you want to manipulate the report and/or use it in a presentation you can save the report as a JPEG or other format for insertion into another type of presentable document (Powerpoint or MS Word). By saving as a JPEG you can crop and use portions of the report that you want.